COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

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Co-Sponsors: Center for Participatory Research; Center for Social Policy; Center for Native American Health; Community Health Education; Community Engagement, CTSC; HSC Offices of Diversity & Community Health.

2021 SUMMER DATES (12TH ANNUAL INSTITUTE):
On-site (we hope): August 9th – 13th. (32 hours during this week; specific times to be confirmed)
Zoom: 3 hour preparation two weeks before, TBA; and 3 hour follow-up two weeks after, TBA; Plus 4-hour Webinar for CBPR project presentations for 3-credit students (one month after, TBA)


MASTER OF PUBLIC HEALTH, COLLEGE OF POPULATION HEALTH
(2 or 3 graduate credits: Sign up ASAP to reserve a spot; UNM official registration opens in March, 2021).
Contact Gayle at GarciaG@salud.unm.edu to add your name to the wait list.

INVITATION TO PARTICIPATE:
For graduate students, post-doctoral fellows, faculty, researchers, community partners/researchers, academic-community teams, health professionals, scholar-activists, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved health equity. Masters students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 doctoral credits, requirements include a CBPR methodology or theory paper. Enrollment is limited to 50 participants. For credit, UNM tuition (or tuition waivers) plus $40.00 fees. If not enrolled for credit: $975 for faculty/researchers; $675 for research staff or health/social service professionals; $550 for non-credit students/fellows; $300 for community members.

INTRODUCTION TO INSTITUTE:
CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a “collaborative approach that equitably involves all partners in research...with the aim of combining knowledge and action for social change to improve health and eliminate health disparities” (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a definition of Indigenous, as Native knowledge that is an “exercise in self-determination” (Doxator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to research that privilege indigenous knowledge, voices, and experiences” (Smith 2005). Critical methodologies, grounded in Paulo Freire’s philosophy and critical cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice with communities (Freire, 1970).

STRUCTURE OF INSTITUTE:
Our goal is to weave CBPR/CEnR theory and practice with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research. Participants will gain appreciation for CBPR/CEnR advantages & challenges, and skills necessary for participating effectively in partnered research and public health practice.

READINGS:

Previous Participants:
I learned:
...“trust is built slowly through self-reflexivity, shared experience & action.”

...“how to get started and build partnerships.”

...the “importance of applying the CBPR principles when working with communities”

...“how interventions can be conducted in a CBPR setting.”

...that “The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work.”

...that “I gained confidence to participate in CBPR.”