PH 556: 2020 UNM Summer Institute in Community Based Participatory Research for Health

COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

FACULTY:
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Co-Sponsors: Center for Participatory Research; UNM Center for Health Policy; Center for Native American Health; Institute for Indigenous Knowledge and Development; Community Health Education; HSC Offices of Diversity and Community Health; Community Engagement, CTSC, UNM.

2020 SUMMER DATES (11TH ANNUAL INSTITUTE):
On-site: May 26th 12:30 – 6 pm, May 27th – May 30th, 8 – 5 pm.
Off-site: TBD (within a few weeks): 3-hour Webinar for CBPR project presentations
Public Speaker: Thursday, May 28th, 3:30 pm
(Image Credit: “God Gives the World to Apachew Children” by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.)

Masters of Public Health, College of Population Health
(2 or 3 graduate credits: Sign up soon to reserve a spot; UNM registration opens in March, 2020)
Contact Gayle at GarciaG@salud.unm.edu to add your name to the wait list.

INVITATION TO PARTICIPATE:
For graduate students, post-doctoral fellows, faculty, researchers, community partners/researchers, academic-community teams, health professionals, scholar-activists, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved health equity. Masters students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 doctoral credits, requirements include a CBPR methodology or theory paper. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus $40.00 fees. If not enrolled for credit: $950 for faculty/researchers; $600 for research staff or health/social service professionals; and $350 for community members or non-credit students.

INTRODUCTION TO INSTITUTE:
CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a “collaborative approach that equitably involves all partners in research... with the aim of combining knowledge and action for social change to improve health and eliminate health disparities” (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a definition of Indigenous, as Native knowledge that is an “exercise in self-determination” (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). Critical methodologies, grounded in Paulo Freire’s philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice with communities.

STRUCTURE OF INSTITUTE:
Our goal is to weave CBPR/CEnR theory and practice with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research. Participants will gain appreciation for CBPR/CEnR advantages & challenges, and skills necessary for participating effectively in partnered research and public health practice.

READINGS:

Previous Participants:
I learned:
...“trust is built slowly through self-reflexivity, shared experience & action.”
...“how to get started and build partnerships.”
...the “importance of applying the CBPR principles when working with communities”
...“how interventions can be conducted in a CBPR setting.”
...that “The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work.”
...that “I gained confidence to participate in CBPR.”