COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

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Co-Sponsors: Center for Participatory Research, COPH; Center for Social Policy; Center for Native American Health; Community Health Education; CTSC; HSC Offices of Diversity & Community Health.

2022 SUMMER DATES (13TH ANNUAL INSTITUTE):
2022 course will be held in-person, with the initial presentation on Wednesday the week before on ZOOM
May 25th: 1:00 - 6:00 pm MST: Welcome/Introductions/First Module (ZOOM)
May 31st - June 2nd: 8:30-5:00 MST: (IN-PERSON Albuquerque)
June 3rd & 4th: 9:00 – 3:00 MST: Last Day: including Institute Evaluation (IN-PERSON Albuquerque)

(From Credit: “God Given the World to Apache Children” by America Meredith [http://www.falotika.com/america]. Image reproduced by permission of the artist.)

INVITATION TO PARTICIPATE:
For graduate students, post-doctoral fellows, faculty, researchers, community partners/researchers, academic-community teams, health professionals, scholar-activists, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved health equity. Masters students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 doctoral credits, requirements include a CBPR methodology or theory paper. Enrollment is limited to 60 participants. For credit, UNM tuition (or tuition waivers) plus $40.00 fees. If not enrolled for credit: $1050 for faculty/researchers; $700 for research staff or health/social service professionals; $600 for non-credit students/fellows; $300 for community members.

CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a "collaborative approach that equitably involves all partners in research…with the aim of combining knowledge and action for social change to improve health and eliminate health disparities” (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a definition of Indigenous, as Native knowledge that is an “exercise in self-determination” (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). Critical methodologies, grounded in Paulo Freire’s philosophy and critical cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice (Freire, 1970).

STRUCTURE OF INSTITUTE:
Our goal is to weave CBPR/CEnR theory and practice with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research. Participants will gain appreciation for CBPR/CEnR advantages & challenges, and skills necessary for participating effectively in partnered research and public health practice.

READINGS: