



COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES



COLLEGE OF
POPULATION HEALTH

FACULTY:

Nina Wallerstein, DrPH NWallerstein@salud.unm.edu
Lorenda Belone, PhD, MPH LJoe@salud.unm.edu
Shannon Sanchez-Youngman, PhD, santery@unm.edu
Laura Chanchien Parajon, MD, MPH, lauraparajon@amoshealth.org

Co-Sponsors: Center for Participatory Research; UNM Center for Health Policy; Center for Native American Health; Institute for Indigenous Knowledge and Development; Community Health Education; HSC Offices of Diversity and Community Health; Community Engagement, CTSC, UNM.

2019 SUMMER DATES (10TH ANNUAL INSTITUTE):

On-site: May 28th 12:30 – 6 pm, May 29th – June 1st, 8 – 5 pm.

Off-site: TBD (within a few weeks): 3-hour Webinar for CBPR project presentations

Public Speaker: Thursday, May 30, 3:30 pm

(Image Credit: "God Gives the World to Arapahoe Children" by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.)

MASTER OF PUBLIC HEALTH, COLLEGE OF POPULATION HEALTH

(2 or 3 graduate credits: Registration will open in March, 2019)

Contact Gayle at GarciaG@salud.unm.edu to add your name to the wait list.

INVITATION TO PARTICIPATE:

For graduate students, post-doctoral fellows, faculty, researchers, community partners and researchers, academic-community teams, health professionals, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved health equity. Students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 credits, requirements include a CBPR paper based on one's own research project. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus \$40.00 fees. If not enrolled for credit: \$900 for faculty/researchers; \$500 for research staff or health/social service professionals; and \$300 for community members or non-credit students.

INTRODUCTION TO INSTITUTE:

CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a "collaborative approach that equitably involves all partners in research...with the aim of combining knowledge and action for social change to improve health and eliminate health disparities" (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a **broad** definition of **Indigenous**, as the knowledge that is an "exercise in self-determination" (Doxator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). **Indigenous methodologies** are "those approaches to research that privilege indigenous knowledges, voices, and experiences" (Smith 2005). **Critical methodologies**, grounded in Paulo Freire's philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice with communities.

STRUCTURE OF INSTITUTE:

Our goal is to weave CBPR/CEnR theory and practice with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research. Participants will gain appreciation for CBPR advantages & challenges, and skills necessary for participating effectively in CBPR partnered research and public health practice.

READINGS:

- 1) Wallerstein, N., Duran, B., Oetzel, J., Minkler, M. (eds). Community Based Participatory Research for Health: Advancing Social and Health Equity, 3rd edition, .S.F. Jossey-Bass, **2018 (not earlier versions)**; and 2) Reading Packet on UNM LEARN.

Previous Participants:

I learned:

... "trust is built slowly through self-reflexivity, shared experience & action."

... "how to get started and build partnerships."

... the "importance of applying the CBPR principles when working with communities"

... "how interventions can be conducted in a CBPR setting."

... that "The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work."

... that "I gained confidence to participate in CBPR."