COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

FACULTY:
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Co-Sponsors: Center for Participatory Research; UNM Center for Health Policy; Center for Native American Health; Institute for Indigenous Knowledge and Development; Community Health Education; HSC Offices of Diversity and Community Health; Community Engagement, CTSC, UNM.

2019 Summer Dates (10th Annual Institute):
On-site: May 28th 12:30 – 6 pm, May 29th – June 1st, 8 – 5 pm.
Off-site: TBD (within a few weeks): 3-hour Webinar for CBPR project presentations
Public Speaker: Thursday, May 30, 3:30 pm

Invitation to Participate:
For graduate students, post-doctoral fellows, faculty, researchers, community partners and researchers, academic-community teams, health professionals, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved health equity. Students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 credits, requirements include a CBPR paper based on one’s own research project. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus $40.00 fees. If not enrolled for credit: $900 for faculty/researchers; $500 for research staff or health/social service professionals; and $300 for community members or non-credit students.

Introduction to Institute:
CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a “collaborative approach that equitably involves all partners in research...with the aim of combining knowledge and action for social change to improve health and eliminate health disparities” (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a broad definition of Indigenous, as the knowledge that is an “exercise in self-determination” (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). Critical methodologies, grounded in Paulo Freire’s philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice with communities.

Structure of Institute:
Our goal is to weave CBPR/CEnR theory and practice with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research. Participants will gain appreciation for CBPR advantages & challenges, and skills necessary for participating effectively in CBPR partnered research and public health practice.

Readings: