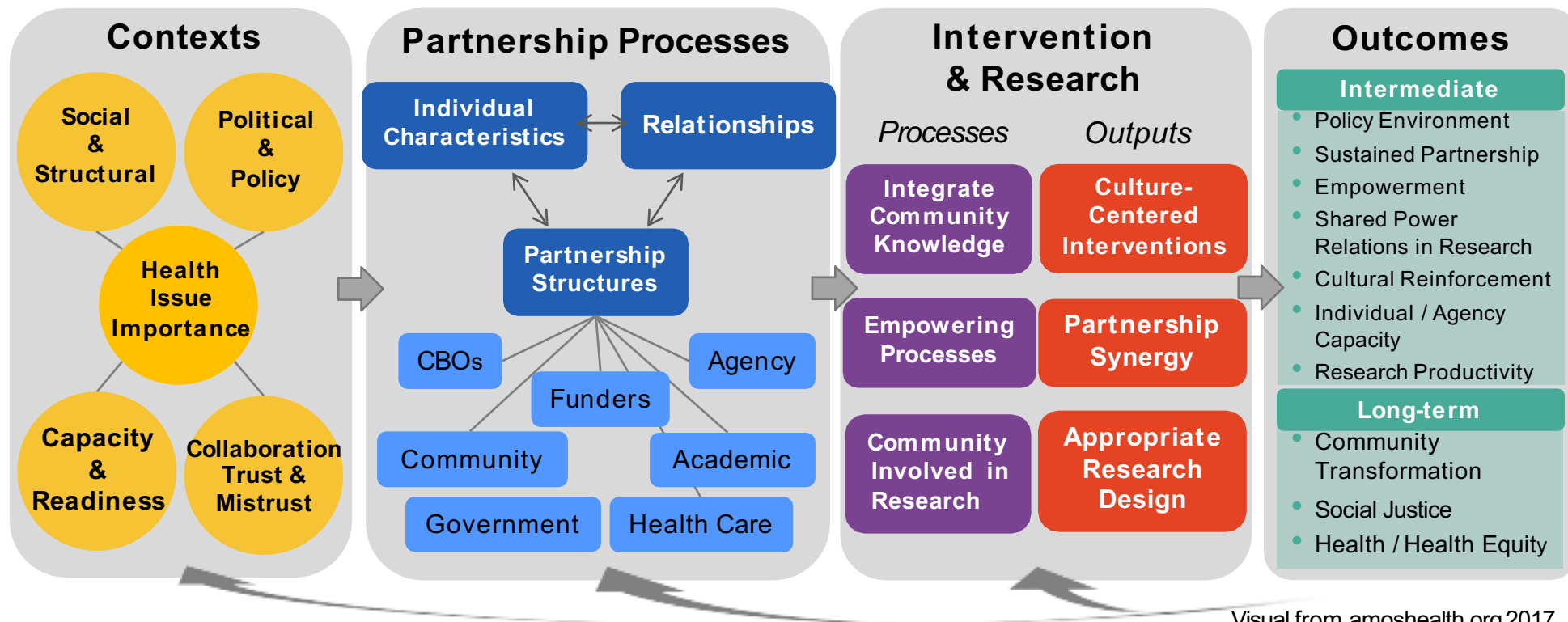


# CBPR Conceptual Model

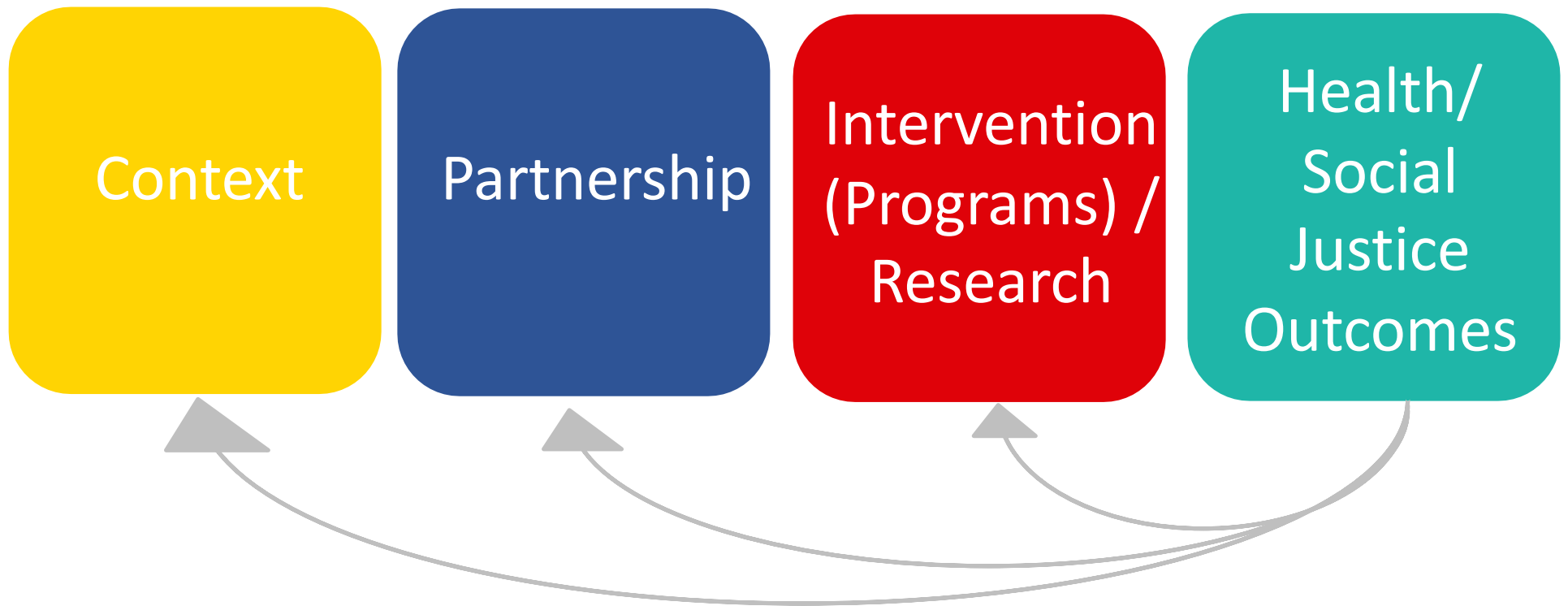
Adapted from Wallerstein et al, 2008 & Wallerstein and Duran, 2018, <https://cpr.unm.edu/research-projects/cbpr-project/cbpr-model.html>



Visual from amoshealth.org 2017

Contexts	Partnership Processes	Intervention & Research	Outcomes
<ul style="list-style-type: none"> <li>• <b>Social-Structural:</b> Social-Economic Status, Place, History, Environment, Community Safety, Institutional Racism, Culture, Role of Education and Research Institutions</li> <li>• <b>Political &amp; Policy:</b> National / Local Governance/ Stewardship Approvals of Research; Policy &amp; Funding Trends</li> <li>• <b>Health Issue:</b> Perceived Severity by Partners</li> <li>• <b>Collaboration:</b> Historic Trust/Mistrust between Partners</li> <li>• <b>Capacity:</b> Community History of Organizing / Academic Capacity/ Partnership Capacity</li> </ul>	<p><b>Partnership Structures:</b></p> <ul style="list-style-type: none"> <li>• Diversity: Who is involved</li> <li>• Complexity</li> <li>• Formal Agreements</li> <li>• Control of Resources</li> <li>• % Dollars to Community</li> <li>• CBPR Principles</li> <li>• Partnership Values</li> <li>• Bridging Social Capital</li> <li>• Time in Partnership</li> </ul> <p><b>Individual Characteristics:</b></p> <ul style="list-style-type: none"> <li>• Motivation to Participate</li> <li>• Cultural Identities/Humility</li> <li>• Personal Beliefs/Values</li> <li>• Spirituality</li> <li>• Reputation of P.I.</li> </ul> <p><b>Relationships:</b></p> <ul style="list-style-type: none"> <li>• Safety / Respect / Trust</li> <li>• Influence / Voice</li> <li>• Flexibility</li> <li>• Dialogue and Listening / Mutual Learning</li> <li>• Conflict Management</li> <li>• Leadership</li> <li>• Self &amp; Collective Reflection/ Reflexivity</li> <li>• Resource Management</li> <li>• Participatory Decision-Making</li> <li>• Task Roles Recognized</li> </ul> <p><b>Commitment to Collective Empowerment</b></p>	<ul style="list-style-type: none"> <li>• Processes that honor community and cultural knowledge &amp; voice, fit local settings, and use both academic &amp; community language lead to Culture-Centered Interventions</li> <li>• Empowering Co-Learning Processes lead to Partnership Synergy</li> <li>• Community Members Involved in Research/Evaluation Design that Reflects Community Priorities</li> <li>• Bidirectional Translation, Implementation, Dissemination</li> </ul>	<p><b>Intermediate System &amp; Capacity Outcomes</b></p> <ul style="list-style-type: none"> <li>• Policy Environment: University &amp; Community Changes</li> <li>• Sustainable Partnerships and Projects</li> <li>• Empowerment – Multi-Level</li> <li>• Shared Power Relations in Research/ Knowledge Democracy</li> <li>• Cultural Reinforcement / Revitalization</li> <li>• Growth in Individual Partner &amp; Agency Capacities</li> <li>• Research Productivity: Research Outcomes, Papers, Grant Applications &amp; Awards</li> </ul> <p><b>Long-Term Outcomes: Social Justice</b></p> <ul style="list-style-type: none"> <li>• Community / Social Transformation: Policies &amp; Conditions</li> <li>• Improved Health / Health Equity</li> </ul>

# CBPR Conceptual Model



**E2**  
Engage for Equity



A National Study of Community  
and Academic Partnerships