



COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

PUBLIC HEALTH PROGRAM, COLLEGE OF POPULATION HEALTH, UNIVERSITY OF NEW MEXICO
(2 or 3 graduate credits: Registration will open in March, 2017)

Contact Gayle at GarciaG@salud.unm.edu to put your name on the wait list.

FACULTY:

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Co-Sponsors: Center for Participatory Research; UNM Center for Health Policy; Center for Native American Health; Institute for Indigenous Knowledge and Development; HSC Offices of Diversity and Community Health; Community Engagement, CTSC, University of New Mexico.

2017 SUMMER DATES (8TH ANNUAL INSTITUTE):

On-site: Tuesday, May 30th, 1-6 pm; Wednesday May 31st -Saturday June 3rd, 8:30 - 5 pm

Off-site: TBD (within a few weeks): 3-hour Webinar for CBPR project presentations

Public Speaker: Thurs: 3:30-5 TBA

(Image Credit: "God Gives the World to Arapahoe Children" by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.)

INVITATION TO PARTICIPATE:

For graduate students, post-doctoral fellows, faculty, community partners, academic-community teams, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved community health. Students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 credits, requirements include a CBPR paper based on one's own research project. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus \$30.00 fees. If not enrolled for credit: \$900 for faculty or researchers; and \$300 for community members or non-credit students.

INTRODUCTION TO INSTITUTE:

CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a "collaborative approach that equitably involves all partners in research...with the aim of combining knowledge and action for social change to improve health and eliminate health disparities" (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a **broad** definition of **Indigenous**, as the knowledge that is an "exercise in self-determination" (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). **Indigenous methodologies** are "those approaches to research that privilege indigenous knowledges, voices, and experiences" (Smith 2005). **Critical methodologies**, grounded in Paulo Freire's philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice for communities.

STRUCTURE OF INSTITUTE:

The goal of this Institute is to weave together theory and practice of CBPR and CEnR with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research questions. Participants will gain an appreciation of CBPR advantages and challenges, as well as skills necessary for participating effectively in CBPR community-academic partnered research projects.

READINGS:

- 1) Minkler, M., and Wallerstein, N. (editors), Community Based Participatory Research for Health: From Process to Outcomes, 2nd edition, .S.F. Jossey-Bass, 2008; and 2) Reading Packet on LEARN at UNM.

Previous Participants:

I learned:

... "trust is built slowly through self-reflexivity, shared experience & action."

... "how to get started and build partnerships."

... the "importance of applying the CBPR principles when working with communities"

... "how interventions can be conducted in a CBPR setting."

... that "The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work."

... that "I gained confidence to participate in CBPR."